

<p>Week of: Oc. 2nd *for additional curriculum information, please visit the district's pacing guide https://www.georgiastandards.org/Georgia-Standards/Pages/default.aspx</p>	<p>READING</p>	<p>WRITING</p>	<p>PHONICS</p>	<p>MATH</p>	<p>SCIENCE Science and Social Studies instruction alternates between weeks</p>	<p>SOCIAL STUDIES Science and Social Studies instruction alternates between weeks</p>
<p>Monday</p>	<p>Standard(s): ELAGSEKRL3</p> <p>LT: I am learning to identify the setting in a story.</p> <p>SC: I can use details from the text to describe the setting. I can identify the setting in a story.</p> <p>Lesson/Activity: Lesson 2- practice identifying setting in a story</p>	<p>Standard(s): ELAGSEKW2 ELAELAGSEKSL1b</p> <p>LT:. I am learning to write or draw to help me explain a topic I am learning to listen and speak with my friends, teachers, and other adults.</p> <p>SC: I can write words that give information. I can take turns when speaking in my classroom.</p>	<p>Standard(s): ELAGSEKRF2a, ELAGSEKRF4,</p> <p>LT I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words. I am learning to read and understand books at my level.</p> <p>SC: □ I can put the beginning sound and the ending sound</p>	<p>Standard(s): KNR1.1 KNR1.2 KNR1.3 KNR2.1 KNR1.4</p> <p>Module 1 Lesson 33</p> <p>LT: We are learning to engage with counting and use different representations of numbers</p> <p>SC: I can count to 100 by ones and by tens.</p>	<p>Standard(s): SKP1c</p> <p>LT: I am learning that some objects sink and other objects float</p> <p>SC: I can test whether an object sinks or floats</p> <p>Lesson/Activity: In groups, we are going to make a boat and determine if it sinks or floats.</p>	<p>Science and Social Studies instruction alternates between weeks</p>

Lesson/Activity:
Book 2/Session
8/Week 2

Talk about how to write a label. Jot, talk and listen

together to make a word.
I can break words into two parts (beginning and end).
I can recognize (find) sight words around me (in my classroom, in text).
I can read sight words in a snap.

Lesson/Activity:
Unit 2 Week 1
Day Lesson 2
Write about a shared reading.
Blend, build, and spell words with s /s/.
Review m /m/.
Read and write high-frequency words.
Read connected text.

I can recognize numbers from 0 to 10. I can count the objects in a set or group.
I can count to find out how many objects are in a set or group

Lesson 33

Lesson/Activity:
This counting collection lesson serves as a culminating task for the module. Students demonstrate and celebrate growth with counting concepts and written recordings while teachers gather formative assessment data

<p>Tuesday</p>	<p>Standard(s): ELAGSEKRL3</p> <p>LT: I am learning to identify the characters, setting and events in fiction books.</p> <p>SC: I can use details from the text to describe the characters, setting and events in the story.</p> <p>Lesson/Activity: Lesson 3- practice using details from text to describe characters, setting, and events in a story</p>	<p>Standard(s): ELAGSEKSL4 ELAGSEKSL5</p> <p>LT: I am learning to describe or use details when I tell about people, places,, things and events. I am learning to use drawings/pictures to add details.</p> <p>SC: I can tell others about things. I can think about what I can draw to give more information.</p>	<p>Standard(s): ELAGSEKRF2a, ELAGSEKRF4,</p> <p>LT I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words. I am learning to read and understand books at my level.</p> <p>SC: I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p>	<p>Standard(s): KGSR 8.1 KGSR 8.2</p> <p>LT: We are learning to identify various two-dimensional shapes within our world</p> <p>SC: I can identify shapes in my environment. I can explain how shapes are alike and different. I can describe the location or position of a shape</p> <p>Module 2 Lesson 1</p> <p>Lesson/Activity: Students learn to</p>	<p>Standard(s): SKPIc</p> <p>LT: I am learning that some objects sink and other objects float</p> <p>SC: I can test whether an object sinks or floats</p> <p>Lesson/Activity: In groups, we are going to make a boat and determine if it sinks or floats.</p>	<p>Standard(s): LT: SC: Lesson/Activity:</p>

		<p>Lesson/Activity: Book 2./week 2/ Session 9 We will be generating ideas for observation writing. Partners help each other decide what to write.</p>	<p>I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 2 Week 1 Day 3 Read connected text. Blend and write words with s /s/. Preview t /t/. Practice high-frequency words.</p>	<p>describe shapes based on mathematical attributes, such as straight and curved, rather than by naming them. Students use attributes to sort.</p>		
Wednesday	<p>Standard(s): ELAGSEKRL7</p> <p>LT: I am learning to tell how the pictures and words go together in a</p>	<p>Standard(s): ELAGSEKSL4 ELAGSEKSL5</p> <p>LT: I am learning to describe or use</p>	<p>Standard(s): ELAGSEKRF3a, ELAGSEKRL2d</p> <p>LT</p>	<p>Standard(s): KGSR 8.1 KGSR 8.2 Module 2 Lesson 2</p> <p>LT:</p>	<p>Standard(s): SKPIc</p> <p>LT: I am learning that some objects sink</p>	<p>Standard(s): LT: SC: Lesson/Activity: I</p>

	<p>story.</p> <p>SC: I can describe a part (moment) in a story using pictures (illustrations). I can describe how the pictures (illustrations) and story are related.</p> <p>Lesson/Activity: Unit 2 Week 1 Lesson 4</p>	<p>details when I tell about people, places, things and events.</p> <p>I am learning to use drawings/pictures to add details.</p> <p>SC: I can tell others about things. I can think about what I can draw to give more information.</p> <p>Lesson/Activity: Book 2/Week 2/ Session 10</p> <p>Writing a caption. What do we want the reader to know about the picture? Talk to your partner about what is important in your work.</p>	<p>I am learning to identify printed letters and the sound they make. I am learning to use what I know about sounds and letters to spell words</p> <p>SC</p> <p>I can say the name of the consonants.</p> <p>I can match consonant sounds to their printed letters.</p> <p>I can quickly say the sounds for all the consonant letters.</p> <p>I can use the letters of sounds I know when I spell a word.</p> <p>I can use words I spell in my writing.</p>	<p>We are learning to describe two-dimensional shapes presented in a variety of ways</p> <p>SC: I can identify two-dimensional shapes. I can sort two-dimensional shapes based on attributes.</p> <p>Lesson/Activity: Students learn that a shape with 3 straight sides and 3 corners is called a triangle.</p>	<p>and other objects float</p> <p>SC: I can test whether an object sinks or floats</p> <p>Lesson/Activity: We are going to test our boats to see if they sink or float. First, we will predict about everyone's boat..</p>	
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Thursday	<p>Standard(s): ELAGSEKL5 LT: I am learning to notice the differences between verbs (action words) and act out their meanings. SC: I can talk about verbs that have the same meaning (synonyms) I can role play/act out similar verb meanings.</p>	<p>Standard(s): ELAGSEKSL4 ELAGSKEKSL5 LT: I am learning to describe or use details when I tell about people, places, things, and events. I am learning to use drawings/pictures to add details. SC: I can tell others about things.</p>	<p>Standard(s): ELAGSEKL2d ELAGSEKRF4, LT I am learning to use what I know about sounds and letters to spell words. I am learning to read and understand books at my level. SC</p>	<p>Standard(s): KGSR 8.1 KGSR 8.2 Module 2 Lesson 3 LT: We are learning to describe two-dimensional shapes presented in a variety of ways SC: I can identify two-dimensional shapes.</p>	<p>Standard(s): SKP1c LT: I am learning that some objects sink and other objects float SC: I can test whether an object sinks or floats Lesson/Activity: We are going to test our boats to see if they sink or</p>	<p>Standard(s): LT: I SC: Lesson/Activity:</p>

	<p>Lesson/Activity: Unit 2 Week 1 Lesson 5- Distinguishing shades of meaning among verbs by acting out the meanings</p>	<p>I can draw a picture to give more information.</p> <p>Lesson/Activity: Book 2/Week 3/Session 11 Zoom in on details. Look closely at what I have drawn and when you see lots of details add a label.</p>	<p>I can use the letters of sounds I know when I spell a word.</p> <p>I can use words I spell in my writing.</p> <p>I can recognize (find) sight words around me (in my classroom, in text).</p> <p>I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 2 Week 1 Day 5 Apply knowledge of s /s/ in context. Reread to build fluency.</p>	<p>I can sort two-dimensional shapes based on attributes.</p> <p>Lesson/Activity: Students classify circles and hexagons based on mathematical attributes.</p>	<p>float. First, we will predict about everyone's boat..</p>	
<p>Friday NO SCHOOL</p>						